



# Center High School Course Syllabus

English II		
Course Description & Overview	Textbook or Curriculum Source	Assessments for Course
English II learners will focus on the learning of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research.	Texas Curriculum Management Program Cooperative, McGraw Hill	English II EOC Assessment  Unit Assessments  Writing Samples for Short Constructed Response and Extended Constructed Response  One Pagers over Individual Reading Assignments

Course Content by Grading Period	
1st Grading Period	Foundations of Reading, Responding and Interacting with Literature, Analyzing and Composing Literary Texts
2nd Grading Period	Analyzing and Composing Literary Text, Analyzing and Composing Informational and Argumentative Texts
3rd Grading Period	Rhetorically Analyzing and Producing Argumentative Text, Connecting Messages Across Literary, Informational and Argumentative Texts
4th Grading Period	Connecting Messages Across Literary, Informational and Argumentative Texts, Researching, Synthesizing, and Producing in Multiple Genres and Modes



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## Grading Policy

**Grade Determination:** In determining the nine (9) week average, a minimum of 15 grades must be recorded, which shall include a minimum of (3) three test grades (must have at least 5 grades per 3 week grading period). When calculating a nine weeks average, NO ONE ASSIGNMENT MAY COUNT MORE THAN 20% OF THE TOTAL AVERAGE, regardless of the grade category. Some major projects & writing samples may comprise more than one component & each component should be graded separately. In determining the nine-week average, grades will be divided into 2 categories & each category will count a designated percentage to determine a student's grade. Major = 50% (Assessments, Performance Indicators, Major Projects/Papers will only count once. No assessment can count for more than 20% of a student's grade) Quizzes and Daily Work = 50% Semester Average shall be determined by the following: Nine Weeks 1/2 Nine Weeks 1/2 Course Credit • Course credit shall be awarded based on the average of the two semester grades unless the course is a one-semester course. • Credit for each semester of a course may be awarded if the semester grade achieved is passing.